

Sandwell Children and Young People Engagement Strategy 2019-2022

Vision

Our vision is to develop and sustain a dynamic collaborative engagement relationship with the children and young people of Sandwell, reflective of their diversity and with a particular focus on including the voices of those who are not always heard.

“Where Every Child’s Voice Matters in Sandwell”

Our engagement methods will meet their diverse social emotional physical and cultural needs, to enable them to participate fully in a way that suits them best. This will enable local services to gain an understanding of what is important to them living and growing up in Sandwell and will influence how we provide services to meet their changing needs.

Introduction

The SHAPE Strategic Board aims for all its multi-agency partners to engage with children and young people in ways that enable them to be actively involved in shaping decisions, and leading and initiating action for change and development across our services on an ongoing basis. **Refer to appendix 1 for list of members**

- Staying **S**afe
- Being **H**ealthy
- Enjoying & **A**chieving
- Making a **P**ositive Contribution
- **E**conomic Wellbeing

Our vision for engagement needs to be explored and endorsed by our children and young people to help inform how we achieve it. They need to feel able to work with us to enable their experiences to be heard in a way that is accessible to their needs and how they feel comfortable. We also need to listen to their views and experiences of previous engagement and ensure lessons are learnt.

The rationale for this strategy is a realisation that our engagement activities may not always have reached all the groups and individuals that we need so that we can hear their views, nor has it always been joined up and focused on identified and agreed joint priorities for the SHAPE Strategic Board. It has therefore been recognised that we as partners need to develop a fresh collaborative and structured approach to how engagement work is carried out across our services. Exploring our current engagement gaps is an initial priority for agreeing future work whilst being mindful of the population profile of all Sandwell’s children and young people.

How will we do this?

The governance process for all future engagement by SHAPE partners will be for engagement proposals to be received and agreed at SHAPE Board. This will facilitate clear visibility, and enable discussion and shared ownership around the allocation of funding priorities for the year.

This will enable the Board to identify and address engagement gaps and target engagement where it is most needed. It will alleviate duplication of effort and promote the use of resources more equitably and efficiently enabling us to reach a wider range of service users and potential service users of all partners and deploy a joined up approach to engagement.

This enhanced collaborative approach provides a solid foundation for all services to better understand and meet the needs of all children and young people when planning, delivering and commissioning our services year on year.

Sandwell population profile overview

The population of Sandwell is 325,460 people (The Office for national statistics 2017) and it is ranked 13th in the most deprived Local Authorities out of the 326 in England (IoD, 2015, Rank of Average Score). It is an ethnically diverse borough, 34% of residents are from black and minority ethnic communities, which compares to 20% in England and Wales (2011 census)

The existence of mental health disorders for children and young people in Sandwell is an estimated rate of 10.7% of 5-16 year olds which is the highest in the West Midlands region.

For 2011 with the exception of Smethwick, Sandwell towns have seen increases in the proportion of residents in all Minority Ethnic groups, and a contrasting decline in the White British group since 2001.

The diversity of the population needs to be taken into account when planning and engaging with children and young people. This diversity interfaces with other social cultural and environmental factors which need to be taken into account for the methods of communication and engagement used.

Our Principles - How we will work

The five 'I' principles we have adopted for engagement have been endorsed by members of the SHAPE Youth Forum as below:

1) Involve

- We will make sure that you can co-design, co-develop and co-review the services you receive
- You will make sure you have your say when making decision about the services affect you

2) Invest

- We will make sure that members of the SHAPE Strategic Board understand the importance of participation and co-production
- You feel valued when working with us to improve the services you receive
- The SHAPE Programme in Sandwell demonstrates that it is one of the best in the country at participation
- You have fun!

3) Inform

- We will make sure that you understand the information that you need to make decisions about your life
- We will make sure you know exactly what your rights are
- We will make sure you understand how lots of different organisations are working together to help you.

4) Influence

- We will make sure that the feedback you give us and the things that you tell us make a difference to the services we provide
- We will make sure your views and experiences are making things better for children and young people in the future
- We will make sure your views and experiences are improving the way that we work with local and national partners

5) Impact

- We will recognise progress made through the monitoring of the action plan
- We will ensure the voice of the child is a priority for all organisations

The right to participation

The United Nations Convention on the rights of the Child states that any child or young person has a right to express their views and have them given due weight in decisions affecting them, in accordance with their age and maturity. Participation is not a privilege and does not have to be earned; rather it values children and young people as citizens in their own right.

Hart's Ladder of Children's Participation

Harts ladder of participation will be used to monitor the level of consultation and engagement. The SHAPE Strategic Board has a clear aspiration to move further up the ladder.

https://higherlogicdownload.s3.amazonaws.com/ASTC/00e37246-8bd9-481f-900c-ad9d6b6b3393/UploadedImages/Ladder_of_Participation_1.pdf



In order to climb higher, all partners have committed to assessing their current position on the ladder and then develop actions which will enable them to progress move up to reach rungs 7 and 8.

For some organisations it is acknowledged this may take time but a commitment is made to take steps to achieve this. In the first year the work of SHAPE Board will be taken through the 'Hear by Rights' assessment process to gauge the current level.

We will make children and young people aware of our vision and how we are going to get there. We will inform them of their right to get involved and participate. This will be achieved by rolling out an awareness campaign on rights to involvement alongside our engagement plans.

How we define participation

We define participation as:

“The means by which young people realise their rights, where they join with adults to make decisions”

Our strategy aims to ensure children and young people have opportunities for meaningful participation in three different ways:

Individual participation - Ensuring the individual child has a say in decisions about his or her life and service provision is the bedrock of good participation practice e.g. individual care plans.

Social participation – Young people are motivated to be involved in their community and develop active citizenship skills e.g. social action projects, community-based youth and play work

Public participation – Young people through forums or school councils, special schools youth clubs, other forums within partner services and the voluntary sector interest, will engage through activities to improve services or quality assure them e.g. through surveys and consultations and representation on boards and committees.

Young people through a diversity of forums and groups in schools, community, youth and play services will engage through activities to improve services or quality assure them e.g. through surveys and consultations and representation on boards and committees. They will be enabled to participate in a way which suits them.

We are mindful that some children and young people will fall through the gaps and not be reached without extra effort and a targeted approach i.e. seldom heard groups, whose voices we know we need to capture. We will address this need following an analysis of previous and planned consultation and engagement activities. A communication and Engagement Plan which be developed this year to set out requirements.

How do our SHAPE themes work?

We will ensure that children and young people participate in making decisions in the SHAPE themes as set out in the diagram below:



Governance Process

The SHAPE Strategic Board will be the governing body for all engagement with children and young people in Sandwell. The **Governance Structure in Appendix 2** shows how it reports to other Boards and committees to enable effective communication and ensure all work undertaken is shared with others.

The SHAPE Strategic Board is chaired by the Director of Public Health who is the Council's lead director of SHAPE. The SHAPE Board is made up of a number of partners representing internal and external agencies including the voluntary sector who have played an integral role in the Programme. The SHAPE Board reports to the Health and Wellbeing Board and the new Children and Young People's Commissioning Partnership.

SHAPE Youth Forum is made of a diverse range of young people aged 12 and above from across the Borough. This forum connects with other regional and national groups. It also links to the Looked After Children Board and Care Leavers Forum working closely with the Children's Trust Participation Team.

It is important to note SHAPE **is not** a Youth Service, it is an initiative run by young people offering a mechanism for consultation.

Engagement practice

When carrying out any consultation and engagement with children and young people, the following must be considered:

- GDPR guidelines to be followed
- Parental consent for offsite visits
- Photographic consent for any images or videos being taken
- DPS for any work being undertaken with children and young people

As part of the joint working approach for this strategy, all partners are expected to undertake and share the following:

- 1. Sign the agreement to be a partner of the SHAPE Strategic Board and adhering to Sandwell Children and Young People Engagement Strategy 2019-2022**
- 2. To carry out a self-assessment of SHAPE consultation and engagement activities to identify an organisation baseline. This will be carried out using the Self -assessment Audit Tool – Hear by Right produced for the National Youth Agency <https://nya.org.uk/hear-by-right/>**

- 3. Contribute any engagement and participation taking place in their agencies to the Engagement Action Plan**

- 4. Agree to the future process of bringing engagement proposals to the SHAPE Board for discussion and agreement so that engagement activities can be discussed and agreed according to need, and with reference to the population profile and to ensure voices that are seldom heard are included.**

- 5. Meet quarterly to review progress and report to SHAPE Strategic Board.**

Resources

There is an expectation of funding and /or support in kind from each partner as a contribution towards the work of the Strategy. This will be to support consultation and engagement activity costs and to support training for organisations and stakeholders to improve engagement work and improvement outcomes.

Current financial support for 2019/2020 received is £155,000 contribution.

Performance

The Children and Young People Engagement Action Plan will have measurable outcomes which will be monitored by the SHAPE Strategic Board as part of the usual governance process for SHAPE on quarterly basis.

2019/2020 is considered to be a transition year for this strategy. To start building on our vision – i.e. What we want to achieve, we need to understand where we are now.

An Action Plan which sets out how we will work through our strategy and achieve our vision will be developed which will contain measurable outcomes for the three years.

This year 2019-2020 will be an information gathering period where we will assess our levels of engagement, review current consultation activity and identify gaps.

Outcomes for subsequent years will be more ambitious once we are clear and confident with our working practices and collaborative approach to engagement.

Action Plan

An Action Plan will be developed containing engagement activities already planned and in progress for this year 2019/2020. Engagement activities for subsequent years will be agreed based on the agreed governance process and based on the SHAPE key headings:

Either - Staying Safe, Being Healthy, Enjoying and Achieving, Making a Positive Contribution and Economic Wellbeing

Refer to Appendix 3

Consultation and Engagement Plan

This will be developed to outline stakeholders and key priorities and mediums for consultation and engagement for this year and subsequent years with measurable outcomes to highlight success.

*Together we will **SHAPE** sustainable engagement with children
and young people into the future*

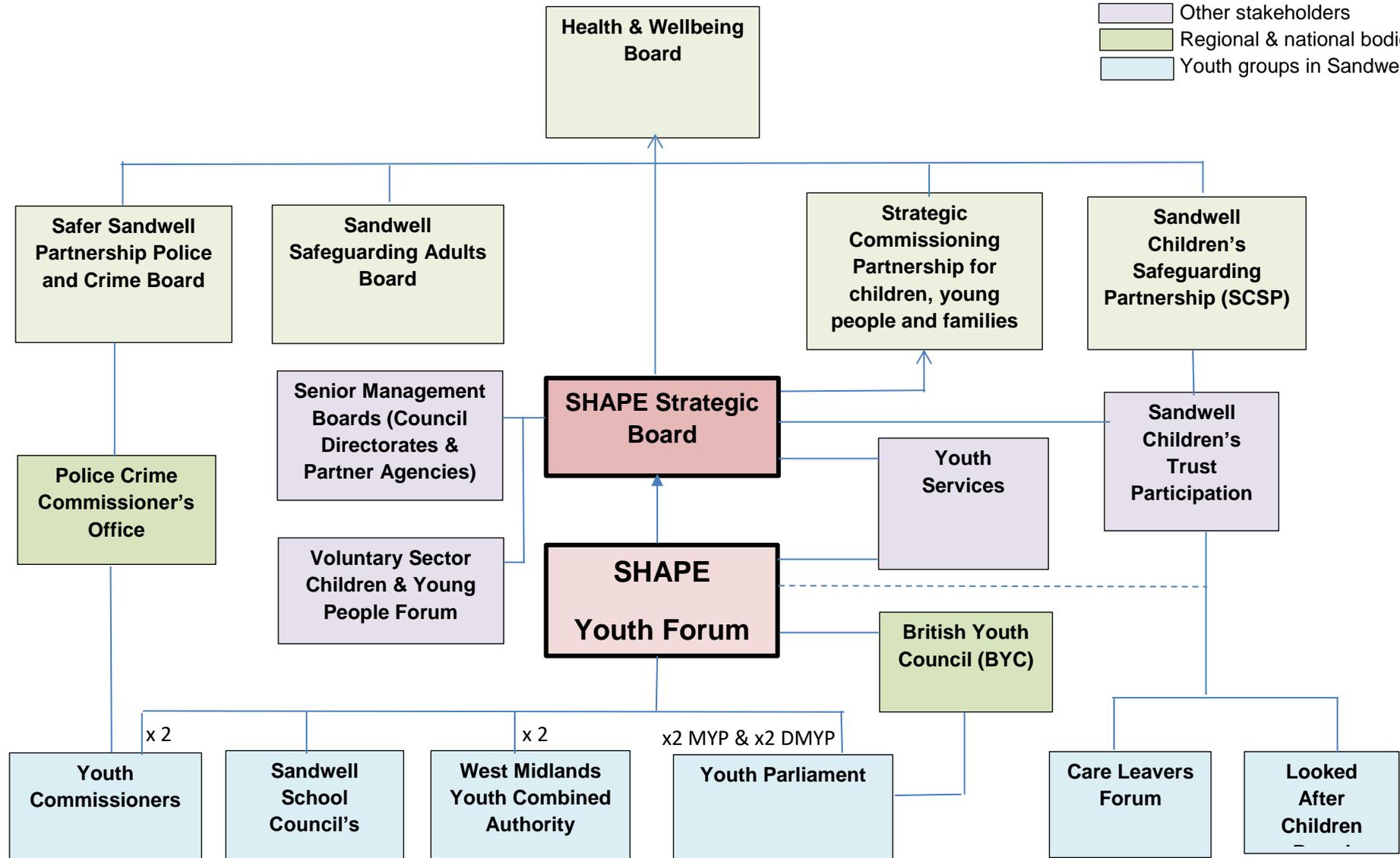
Appendix 1 - SHAPE Strategic Board Membership

Agency	Role
Sandwell MBC (Public Health)	Director of Public Health and Strategic Lead for Child's Voice
Sandwell MBC (Public Health)	SHAPE Project Manager
Sandwell MBC (Public Health)	0-19 Programme Manager
Sandwell MBC (Public Health)	Adolescent Children's Project Manager
Sandwell MBC (Children's Services)	Youth Services Manager
Sandwell MBC (Children's Services)	Play Services Manager
Sandwell MBC (Children's Services)	Advisory Teacher for Personal, Social and Health Education
Sandwell MBC (Children's Services)	Family Information Services
Sandwell MBC (Neighbourhood Services)	Neighbourhood Engagement Manager
Sandwell MBC (Resources)	Director of Resources
Sandwell MBC (Resources)	Senior Accountant
Sandwell MBC (Resources)	Communications Officer
Sandwell Children's Trust	Partnership & Engagement Manager
Sandwell Children's Trust	Participation Manager
West Midlands Police	Police Sergeant
NHS Hospital Trust	Safeguarding Supervision -Health Visiting
NHS Clinical Commissioning Group	Senior Engagement Manager
NHS Clinical Commissioning Group	Interim Commissioning Manager
Sandwell College	Assistant Director for Student Services
Barnados	Assistant Director
West Midlands Fire Service	Business Partner – Children and Young People
Voluntary and Community Sector (SCVO)	Chief Executive, Creative Academies
Voluntary and Community Sector (SCVO)	Chief Executive Sandwell Parents for Disabled Children
Voluntary and Community Sector (SCVO)	Murray Hall

Appendix 2 – Governance Structure

Key

- SHAPE governance
- Statutory & strategic boards
- Other stakeholders
- Regional & national bodies
- Youth groups in Sandwell



Appendix 3 - Action Plan

Priority – Staying Safe

Activity/ Project	Audience & Key Stage	Funding Source & Cost to School	Outcome	Lead Agency	Agencies Involved	Ladder of Participation Position
Clickwise Programme	Parents & Children and Young People (age 7 to 25)	Safer Sandwell Partnership Board	Raising awareness of online safety dangers and exploitation	Sandwell MBC - SHAPE	Youth Services, Brook, CSE Team External – Loudmouth & Skips Educational	8
Safety Net	Teachers	Schools / SHAPE	CPD for teachers to deliver to children in interactive activities teaching them on online safety	Sandwell MBC – SHAPE & Skips Educational	SHAPE, Schools/ Education	6
Anti-Bullying Roadshow	Primary and Secondary School, Sandwell Community School children and young people aged 9 – 18	SHAPE	Raising awareness of anti-bullying	Sandwell MBC - SHAPE	Youth Services, West Midlands Police	5
Early Intervention Youth Fund	Young People age 9 – 16	Home Office	Engaging with young people to prevent YP from getting involved in ASB/CRIME	Sandwell MBC – Neighbourhood Services Community Safety Team	Creative Academies Children’s Trust – Exploitation Team KRUNCH Police CKSN Street Games Albion Foundation	4,5,7

Supporting Families Against Youth Crime	Young people/parents	Ministry of Housing Communities and Local Government	Prevent and reduce youth violence	Sandwell MBC – Neighbourhood Services Community Safety Team	TBC	4
21st Century	Young People/Parents	SSP	Young people empowered to talk about and present issues affecting them to their school and parents	Sandwell MBC – Neighbourhood Services Communities Team	CAP MANAGER Lydia Dunne, Police, Various organisations	7
Stepping UP	Young people	SSP	Delivery of a mentoring programme working with Primrose & looked after children.	Sandwell MBC – Neighbourhood Services Community Safety Team	KRUNCH	4
COG Domestic Abuse Advocates	Young People	SSP	Safeguarding young people from domestic abuse	Black Country Women's Aid	Black Country Women's Aid	
Prevent sessions for pupil	School children years 5-13 College students	Prevent	Building resilience and raising awareness of extremism related issues	Sandwell MBC – Neighbourhood Services Community Safety Team	Education, Children's Services	4
Sandwell Safeguarding Champions initiative	School children and College students years 5 upwards	SSP	Avenue of support for children/students experiencing Safeguarding issues. Upskilling and building resilience.	Sandwell MBC – Neighbourhood Services Community Safety Team	Education, Children's Services	7
Basic awareness of Child Online Safety session	Any adult with dependants	Prevent	Parents are more aware of the dangers online and are more able to manage online risks.	Sandwell MBC – Neighbourhood Services Community Safety Team		6
Mentoring in Violence Prevention – a public health	Secondary Schools. AP/PRU/ Youth Provision Young	West Midlands Violence Prevention Alliance	Early Intervention and prevention to reduce youth violence	West Midlands Violence Prevention Alliance	PHE West Midlands Police	6/7

approach to violence	people aged 11-18 years. Primary Schools pilot taking place						
Road safety in schools assemblies, classroom sessions, Expect the unexpected seatbelt workshops, parking campaigns and digital road safety	Primary School aged 3 to 11 years	Integrated Transport block of the Local Transport plan	Comply with our Statutory duty of Section 39 of the Road Traffic Act 198. Reduce road casualties involving children, increase road safety awareness, encourage responsible decision making	Sandwell Highways	MBC	Schools, nurseries, community groups	5/6
Kids Court	Young people aged 9 to 14 years	Integrated Transport block of the Local Transport plan	Comply with our Statutory duty of Section 39 of the Road Traffic Act 198. Reduce road casualties involving children, increase road safety awareness, encourage responsible decision making	Sandwell Highways	MBC	Schools, Sandwell Road Safety Partnership	5/6
Drive2 Arrive Young Driver Campaign	Young people aged 16 to 18 years	Integrated Transport block of the Local Transport plan	Comply with our Statutory duty of Section 39 of the Road Traffic Act 198. Reduce road casualties involving children, increase road safety awareness, encourage responsible decision making	Sandwell Highways	MBC	Sixth Forms, College, Sandwell Road Safety Partnership, Neighbouring authorities	5/6
For the one I love Campaign	Young people aged 16 plus	Integrated Transport block of the Local Transport plan	Comply with our Statutory duty of Section 39 of the Road Traffic Act 198. Reduce	Sandwell Highways	MBC	Schools, Sandwell Road Safety Partnership	5/6

			road casualties involving children, increase road safety awareness, encourage responsible decision making			
Kitchen Table Talks	Parents of young people known to the Youth Justice System	Police and Crime Commissioners Funding	Improved parental relationship with service. Reduced isolation for parents.	Sandwell Youth Offending Service	First Class Legacy	6

Being Healthy

Activity/ Project	Audience & Key Stage	Funding Source & Cost to School	Outcome	Lead Agency	Agencies Involved	Ladder of Participation Position
Emotional Health & Well-Being Charter Mark	Whole school community	Public Health – Children’s Commissioning	School action plan reflects the views of students. Increased awareness of & provision for EHWB within schools.	Sandwell MBC – Education - Inclusion Support	Inclusion Support, Schools	5
Relationships and Sexual Education (RSE) contract	Children and young people (Secondary schools)	Public Health – Children’s	RSE programmes reflect the views of children and young people.	Brook	Schools, Public Health, Education	

School Nurse - Champions	Children and young people (Secondary schools)	Public Health – Children’s Commissioning	Children and young people act as representative for their peers by providing feedback on their experiences as service users and are involved in key service decisions.	Sandwell and West Birmingham Hospitals Trust	Schools, Public Health	5
Emotional Health and Wellbeing Board (EHWB) - workforce training	Children and young people workforce (including Education, wider SMBC and voluntary and community sector)	Clinical Commissioning Group (CCG)	The training content and topics reflect the views and needs of children and young people.	Sandwell MBC – Education - Inclusion Support	Public Health, Education, VCS, Learning Communities	7
Service awareness posters	Children and young people (Secondary schools)	Public Health – Children’s Commissioning	Raising awareness of services available for children and young people	Sandwell MBC - Public Health	Education, SHAPE, Learning Communities	7
Friends and Family Test though the Universal and Targeted offer for Children, Young People and Families	Children, Young People and Families		To support children to reach their full potential and promote overall health and wellbeing	Health Visiting Service	Paediatricians, Dieticians, Mental health team, GP’s, children’s centres, and voluntary organisations.	8
Consultation on Autism Spectrum disorder service developments	Sandwell Children Young People and families	SHAPE Funding	To ensure the services delivered to children and young people on autism spectrum are meeting their needs	Sandwell MBC - SHAPE	SHAPE partner organisations	Project not started
Substance Misuse Education Programme	Young people	Public Health, SMBC Core Funding	Increase knowledge and influence attitudes and behaviours	Sandwell Children’s Trust - DECCA	Primary and Secondary Schools, Sandwell Community Schools	5, 6

Project 12	Young people	Public Health, SMBC Core Funding	Increase knowledge and influence attitudes and behaviours	Sandwell Children's Trust - DECCA	Primary and Secondary Schools, Sandwell Community Schools	
DECCA direct delivery – primary and secondary schools	Young people	Public Health, SMBC Core Funding	Increase knowledge and influence attitudes and behaviours	Sandwell Children's Trust - DECCA	Primary and Secondary Schools	
DECCA direct delivery – Proactive outreach	Young people	Public Health, PCC	Increase knowledge and influence attitudes and behaviours	Sandwell Children's Trust - DECCA	Sandwell Community Schools, Alternative education providers, community organisations, LAC	
DECCA direct delivery – Special Education Providers	Young people	Public Health, SMBC Core Funding	Increase knowledge and influence attitudes and behaviours	Sandwell Children's Trust - DECCA	Sandwell Special Education Providers	6, 7
School engagement activity via Public Health Development Officer (PH-DOs)	Primary school staff (teachers, heads)	Public Health	Individual schools receive their NCMP results, awareness of the wider Public Health offer for schools, children and families and schools supported to develop health and wellbeing action plans / initiatives	Sandwell Public Health	Public Health	4,5,6
Schools Police Panel	Secondary School Heads	West Midlands Police	Develop local policy and practices in line with Sandwell's collective partner vision. Share good practice, agree operational activity	West Midlands Police	Schools	
Cyber Patrol Strategy across digital communities,	Youth engagement and scanning for fake news / rumour that can negatively	West Midlands Police	Engagement Intervention Fake News / Rumour	West Midlands Police	Sandwell MBC	

Facebook and Open Groups	impact of community cohesion and feelings of safety		Prevention of violence young people – messaging			
Project Guardian	Young people under 25	West Midlands Police	Enhanced patrols and engagement at hot spot locations	West Midlands Police		
World Cafes	Young people 11 – 18	West Midlands Police		West Midlands Police	Schools	
Friends and Family Test though the Universal and Targeted offer for Children, Young People and Families	Children, Young People and Families		To support children to reach their full potential and promote overall health and wellbeing	Health Visiting Service	Paediatricians, Dieticians, Mental health team, GP's, children's centres, and voluntary organisations.	8

Achieving and Enjoying

Activity/ Project	Audience & Key Stage	Funding Source & Cost to School	Outcome	Lead Agency	Agencies Involved	Ladder of Participati on Position
SHAPE Youth Festival	Children and young people aged 0-19 and families and communities	SHAPE and possible sponsors	Agencies showcase services offered to children and young people particularly for summer holiday period	Sandwell MBC - SHAPE	Various	6
SHAPE Your Talent	Young People aged 8 – 19 (up to 25 for young people with disabilities) Families and communities	SHAPE	Young people showcase abilities in music, arts and entertainment	Sandwell MBC - SHAPE	Youth Services, Libraries, Brasshouse Community Centre, Warley Baptist Church	8
Emerge Festival	Young people aged 11-25	Sandwell MBC – Youth Service	Young people to develop an arts festival based on Shakespeare	Sandwell MBC - Youth Service	Smoking Guns Theatre Company RSA Academy The Mighty Creatives	6
Annual Fun Day – Sandwell Parents for Disabled Children	Children, young people and families using service		Seek views of families at community fun day	Sandwell MBC – Sandwell Parents for Disabled Children	Sandwell Children's Trust	

Making a Positive Contribution

Activity/ Project	Audience & Key Stage	Funding Source & Cost to School	Outcome	Lead Agency	Agencies Involved	Ladder of Participati on Position
SHAPE Youth Forum	Young people aged 12 – 23	SHAPE	Young people come together as a consultation group	Sandwell MBC - SHAPE	Youth Services, British Youth Council, Police and Crime Commissioner Office	8
SHAPE Survey	Primary and/ Or Secondary, College, Sandwell Community School children and young people aged 7 – 23	SHAPE	Consultation with young people on all priorities to ensure their needs are assessed	Sandwell MBC - SHAPE	Various	6
Make Your Mark National Ballot	Young people aged 11 – 18	SHAPE	Young people vote on the Top 10 topics selected by members of youth parliament to debate at the House of Commons	Sandwell MBC - SHAPE	Youth Services, British Youth Council, Democratic Services	8
British Youth Council Engagement	Young people aged 11 – 18	SHAPE	Influencing decisions at a National Level	Sandwell MBC - SHAPE	Youth Services, British Youth Council, Democratic Services	8
National Youth Takeover Challenge	Young people aged 13 – 23	SHAPE & Partner agencies for specific takeovers	Young people challenge adults on decision making and therefore feel empowered	Sandwell MBC - SHAPE	Various	7

SHAPE Our Future Conference	Primary and Secondary Schools	SHAPE	Members of student councils share best practice stories from their school with others encouraging learning and development, young people feel empowered and confident, school councils meet	Sandwell MBC - SHAPE	Youth Services, Creative Academies Network, Play Services and other agencies based on topic areas covered	6 / 7
Developing youth club action plans	Young People 11-25	Sandwell MBC – Youth Service	Young people co-produce action plans for their youth provision	Sandwell MBC - Youth Service	None	8
Evaluation of youth provision sessions	Young People 11-25	Sandwell MBC – Youth Service	Young people evaluate and provide feedback on sessions delivered.	Sandwell MBC - Youth Service	None	6
Annual Youth Service Survey	Young People 11-25	Sandwell MBC – Youth Service	Young people provide feedback on Services received and areas for improvement	Sandwell MBC - Youth Service	SHAPE Public Health Intelligence Team	6
Coneygre Arts Centre Youth Committee	Young people aged 11-25	Sandwell MBC – Youth Service	Young people helping to shape provision at Coneygre Arts Centre	Sandwell MBC - Youth Service	None	5
Young People on Recruitment Panels	Young People aged 11-25	Sandwell MBC – Youth Service	Young people involved in making decisions on recruitment of youth workers	Sandwell MBC - Youth Service	None	
Youth Service Youth Forum	Young People aged 11-25	Sandwell MBC – Youth Service	Young people helping to shape Youth Service provision and programmes	Sandwell MBC - Youth Service	None	
DECCA schools/community evaluations and client feedback forms	Young people DECCA have worked with directly	Public Health, SMBC Core Funding, Police and Crime Commissioners (PCC)	Young people feeding back and shaping DECCA services moving forward	Sandwell Children's Trust - DECCA	Primary and Secondary Schools, Sandwell Community Schools, Alternative education providers, LAC, Schools, clients and others	7

Sandwell Parents for Disabled Children (SPDC) Programme of activities and consultation	Children and young people with disabilities and their families		Opportunities created for young people and their families to engage and voice their views	Sandwell Parents for Disabled Children (SPDC)		6
Student Ambassadors Programme	Young people in secondary schools		Ambassadors carry out engagement functions in schools sixth form including organising democracy workshops/elections, campaigns	Sandwell MBC – Resources – Democratic Services	Secondary Schools	7
Mock Voting and Consultation	Young people in secondary schools		Young people understand the concept of voting	Sandwell MBC – Resources – Democratic Services	Secondary Schools	6
Democracy Visits	Young people in secondary Schools	Schools submit funding applications to enable this project	Young people experience democracy and meet Members of Parliament	Sandwell MBC – Resources – Democratic Services	Secondary Schools	
Voter Registration Surgeries	16 – 17-year olds		Increase registrations of young people to vote	Sandwell MBC – Resources – Democratic Services	Secondary Schools	

Economic Wellbeing

Activity/ Project	Audience & Key Stage	Funding Source & Cost to School	Outcome	Lead Agency	Agencies Involved	Ladder of Participation Position
Murray Hall Community Trust (MHCT) – BCI and paid service	15 – 29-year olds considered NEET	BCI MHCT – paid service	Support young people to develop skills to support their future aspirations by understanding and raising awareness about the blocks and challenges they face which prevent their engagement with education/training and employment	Voluntary and Community Sector – Murray Hall Community Trust (MHCT)	Various	Between 4 and 8 dependent on the young person's entry point
Meet the Politicians Workshops	Young People in Secondary Schools		Young people understand importance of engaging in democracy and careers into civic life	Sandwell MBC – Resources – Democratic Services	Secondary Schools	

