

Sandwell Metropolitan Borough Council

16 June 2003

Sandwell Academy Initiative Update

Tabled amendment to the report on the agenda

1. Summary Statement

To table an amendment to the report on the agenda and propose that the recommendation below be added to the original report for the Cabinet Member's decision.

Further details are attached for your information

2. Recommendation

That the Cabinet Member for Education and Lifelong Learning approves the final version of the proposed admissions framework for the Academy, subject to local consultation, and agrees to receive a final report in July.

Paul Cox
Head of Education Inclusion

Contact Officer
June Maw
Service Manager, Access Service
0121 569 8212

Sandwell Academy Initiative Update

Proposed amendment to paragraph 8.5

It is proposed to replace the second sentence of paragraph 8.5 with the following amendment. “This report advises the Cabinet Member for Education and Lifelong Learning on the work which has been undertaken since the report was written, to finalise the admissions framework to satisfy the requirements of current legislation”.

Proposed amendment to paragraph 8.6

It is proposed that bullet points 2 and 3 be deleted.

Proposed replacement of paragraph 8.7

It is proposed to replace the whole of paragraph 8.7 with the following sentences.

“Previous reports made reference to a catchment area system, with catchment areas being drawn wider than the borough boundary, to avoid a legal challenge under the Greenwich Judgement.

The final version of the admission criteria removes the catchment area element entirely. It retains the six town model, with nodal points placed in each of the six towns. The points will be used in the calculation of distance between home addresses should the Academy receive more applications than it has places to offer. The placement of the nodal points at the geographical centroid of each town will maximise the opportunity for Sandwell resident pupils to be offered places.

First priority for places will still be given to pupils with statements of special educational need which name the school and second priority to pupils in public care. This is in line with the DfES Code of Practice on Admissions.”

The DfES have given an indication that the final version will satisfy their requirements.

A revised Annex 1 is attached with an amended paragraph 8.